



Once Upon a Time in the Montessori Classroom:

# The Art of Storytelling

By Heather White

Every parent has likely heard the bedtime plea, “Can you tell me just one more story?” And for good reason! Storytelling has captivated human beings for thousands of years, passing down lessons, traditions, and simple entertainment. A well-told story does more than just engage our minds; it ignites our imagination, encourages empathy, and strengthens the bond between listener and teller.

In Montessori classrooms, storytelling is not just an occasional treat—it is woven into the curriculum to introduce new ideas, reinforce concepts, and create connections between learning. From cultural history to language skills, storytelling brings the Montessori method to life.

## Stories as Gifts of Imagination

According to Dr. Montessori, storytelling encourages a child’s “great power of imagination,” sparking wonder and curiosity.

The Montessori approach uses storytelling to support language development, listening skills, and creative thinking. Stories expose children to new vocabulary, teach empathy, and provide a framework for exploring complex topics.

## The Role of Stories in the Montessori Curriculum

Storytelling in Montessori education takes many forms, from personal narratives and historical biographies to fictional tales designed to teach specific concepts. One foundational set of stories, known as the Great Lessons, introduces elementary

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students to five major themes: the creation of the universe, the beginning of life, human evolution, the history of language, and the development of mathematics. These stories serve as springboards for further exploration, sparking curiosity and laying a foundation for interdisciplinary learning.

In addition to the Great Lessons, Montessori teachers use stories to make abstract concepts concrete. For example, “The Story of the Noun Family” introduces grammar by likening nouns, adjectives, and articles to family members, each with distinct roles and personalities. These stories, paired with interactive materials, allow children to engage with language in a meaningful way.



### Building a Classroom Community Through Stories

Storytelling in the Montessori classroom is more than a teaching tool; it fosters a sense of community. As children gather to listen, they participate in a shared experience that connects them to one another and to their broader cultural heritage.

In the Montessori classroom, stories are not only unforgettable; they are fundamental to fostering a lifelong love of learning.

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